

This year's conference papers: October 2018 to September 2019

- Bertosa, M. and Laing, K. (2019) 'Research design and communication', ACCOMPLISSH Co-creation Summit, 30-31 January, Barcelona, Spain.
- Bilki, Z., Satar, M. & Hauck, M. (2019). 'Virtual Exchange for Teacher Education: a focus on critical digital literacy.' EuroCALL 2019: CALL and Complexity, 28-31 August, Louvain-la-Neuve, Belgium.
- Clark, J., Laing, K., Woolner, P., Thomas, U. (2019) 'Using Co-production In Research: Challenges And Opportunities', 15 SES 08, ECER 2019, 3-6 September, Universität Hamburg, Germany.
- Fletcher, E. & Prince, H. (2019) 'Research matters', Association of Sail Training Organisations (ASTO) Annual Conference, 26 January, Southampton University.
- Hasenfuss, J., Innes, D. and Laing, K. (2019) 'Engage to involve: Collaborative working with a public & patient research panel', UK Knowledge Mobilisation Forum, 20-21 March, Newcastle.
- Laing, K. (2019) 'Evaluating the Practice and Improvement Fund Early Permanence Project', Embedding Early Permanence into Care Planning Conference, 10 April, Newcastle
- Leat, D. & Thomas, U. (2019) 'Radically Rethinking Assessment In Localised Curriculum Development?' 03 SES 07 B, ECER 2019, 3-6 September, Universität Hamburg, Germany.
- Menter, H. & Tiplady, L. 'Forest school for wellbeing: how does it work?' Institute for Outdoor Learning North East Annual Conference, 15th October 2018, Co Durham.
- Mroz, M. (2019) 'Hey Teacher- Leave Us Kids Alone: English Pre-Service Teachers Researching Pupils' Playtimes.' 10 SES 09D, ECER 2019, 3-6 September, Universität Hamburg, Germany.
- Satar, H.M. & Wigham, C. R. (2019). 'How do language teachers give task instructions in webcam-mediated lessons?' International Conference Approaches to Multimodal and Digital Environments: From theories to practices (A-MoDE), 20-22 June, University of Rome 'Tor Vergata', Rome.
- Satar, H. M. & Wigham, C. R. (2018). 'Giving task instructions in online language teaching via webconferencing.' 5thWorldCALL Conference, 13-16 November, Universidad de Concepcion, Concepcion, Chile.
- Tiplady, L. & Beecroft, C. 'Exploring Forest School with students with additional needs' Exploring Best Practice when Working with Schools ESRC IAA Event, 13th February 2019, Newcastle upon Tyne.
- Wigham, C.R. & Satar, H.M. (2019). 'Site of engagement, modal density, and frozen actions in language teaching via videoconferencing'. International Conference Approaches to Multimodal and Digital Environments: From theories to practices (A-MoDE), 20-22 June, University of Rome 'Tor Vergata', Rome.
- Woolner, P. & Thomas, U. (2019) 'Reducing or Embracing Risks in School Design: The Experience of a Priority School Building Programme Rebuild', 06 SES 16, ECER 2019, 3-6 September, Universität Hamburg, Germany.
- Woolner, P. (2019) 'Navigating educational change: possible routes through the redesign and rebuilding of school premises' at Learning Environments – Looking to the Future, 17 April, Monash University, Melbourne, Australia.



CfLaT
Research Centre for Learning and Teaching

NEWSLETTER

September 2019

Issue 34

CfLaT Headlines

Two CfLaT members have been awarded funding through the Erasmus+ Programme of the EU to work with European collaborators in universities, schools and elsewhere. Muge Satar will be leading CommunitiEs, LaN-guages, and ACTivities App (ENACT), an intercultural, intergenerational project to bring culture to life through task-based digital learning pedagogy. Meanwhile, Pam Woolner will lead Collaborative Re-Design with Schools (CoReD), which will develop tools for school users to download and use, wherever they are, to improve their educational spaces.



Sue Robson has organised a seminar that invites contributions from staff and students who have experience of 'internationalisation at home'. The event - Internationalisation of Higher Education: Enhancing Teaching and the Student Experience - is on Friday 4 October, 9:30am - 1pm, at The Core, Newcastle University. Register at: <https://forms.ncl.ac.uk/view.php?id=5693538>

Pam Woolner and her Uruguayan collaborator, Paula Cardellino, have had an article published about their work with a Hartlepool School. The paper started life as a CfLaT Research Tea discussion, and version was presented at the CfLaT Showcase 2019, but the co-writing was helped by a couple of face to face meetings, including, most recently, Paula's visit to CfLaT in June (read about that on p.2). The paper is here: <https://tinyurl.com/vygluree>



In October, CfLaT welcomes Visiting Professors Marilia Morosini and Adriana Kampff from Pontifical Catholic University of Rio Grande do Sul (PUCRS), Brazil, who are working with Sue Robson. The specific area of the nationally funded project they are collaborating on is Human Development: knowledges and practices for a world in motion. See - <http://www.pucrs.br/print/priority-themes/theme2/human-development/>

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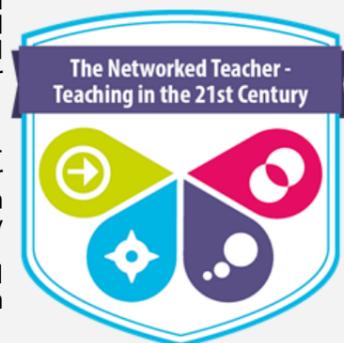
THE NETWORKED TEACHER MOOC STARTING 14TH OCTOBER

David Leat, Kim Cowie and Lucy Tiplady are continuing to work with colleagues in European universities and industry on the ITELab project to develop teachers' digital skills—read more on page 2. An exciting development this autumn is the launch of the on-line ITELab MOOC.

Join our online course, designed for student and beginning teachers, and develop your pedagogical digital competence, discover new collaborative and active approaches to teaching and create your own European professional network.

The estimated effort you will need to invest is approximately 2.5 hours per unit in the span of four weeks. The course has already run successfully in Spring 2019, joined by over 3700 who left very positive feedback! Moreover, the course is accredited by the Regional Government of Madrid and formally recognised in Portugal.

Find out more at: <http://itelab.eun.org/online-courses>
You can also share your thoughts on Twitter under #ITELab_eu



A date for your diaries

This year's CfLaT research showcase will be held in November as part of the ESRC Social Science Festival <https://esrc.ukri.org/public-engagement/festival-of-social-science/>



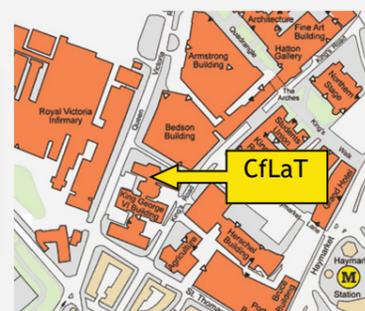
The event will, as usual, offer teachers, students, school leaders, educational practitioners, academics and policy makers a chance to find out about recent research activities and outcomes. Presented by members of CfLaT and our external research partners the showcase will include research presentations, workshops and plenty of opportunities for networking.

CfLaT Showcase 2019 - Working Together for Educational Change Thursday 7 November, 4 - 7.30pm King George VIth Building, Newcastle University

For further information contact pamela.woolner@ncl.ac.uk or Lucy.Tiplady@ncl.ac.uk



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ITELAB - Initial Teachers Education Lab

David Leat, Kim Cowie and Lucy Tiplady are continuing to work with colleagues in European universities and industry partners to develop the digital pedagogical skills of future teachers.

They are just starting the autumn programme. 25 universities from across Europe will work together and implement the teaching frameworks, or their parts, in their curricula.

ITELab welcomes any other universities who wish to join the ITELab Innovative



LIFE ON THE OCEAN WAVE

On the 19th of July seven intrepid (there are other adjectives...) colleagues and friends of CflAT embarked on a two day sail from North Shields to Hartlepool and back. The group consisted of Pam Woolner, Maria Mroz and sons Sol and Finn, with Adam and Archie (Jill Clark's husband and son respectively), and Luke Stewart, CflAT's 2018-19 Placement Student. Here, Maria reflects on the experience.



For me spending time outside in all weathers is generally a good thing and so it was with the sailing despite some grotty wet (but not windy unfortunately) weather on the way out on Saturday morning. This soon dried up, and at that point two dolphins joined us to celebrate the change and swam alongside for a magical five minutes or more.

The opportunity to be learning something new in a completely alien environment to the day job was fabulous – don't get me wrong I was truly challenged in terms of my spatial skills for knotting and rope coiling and physically for hauling masts up and down. You really wouldn't want to be relying on me in any kind of emergency. I really admired so many of the qualities of our instructors and crew-colleagues who were doing their best to make sure we could all learn and contribute. Inevitably patience and humour were crucial (to their sanity) but the amazing precision and order of the boat was a joy to experience and contribute to. Other highlights included the abundant and tasty food cooked in a tiny kitchen, an absence of screens (13 year old had no complaints on this score at all – so busy doing and being) and the lovely sense of peace I feel when I am only responsible for a very few belongings.

I thoroughly enjoyed the experience and came home with a sense of a weekend that had been well used. Many thanks for the invitation to the Ocean Youth Trust North (<http://www.oynorth.org.uk/>), to Eric Fletcher for putting us in touch and to the crew members for their generosity and enthusiasm.



Teaching Cooperation to register their interest by contacting the programme coordinator: efi.saltidou@eun.org

Research Visitor

In June, CflAT was visited by Dr Paula Cardellino of Universidad ORT in Uruguay. Paula, who is an architect researcher of school buildings, collaborates with Pam Woolner on learning environments.

Paula and Pam met up with cross-disciplinary researchers from Northumbria and Newcastle universities who are interested in Post Occupancy Evaluation (POE) of school space. They also held a cross-disciplinary event in collaboration with School of APL colleagues (Teresa Strachan and Prue Chiles) - *Participation in the design and planning of innovative learning environments*. This was well attended by students and staff from APL and ECLS, and some colleagues from NU Estates and from local schools. Paula led a CflAT Research Tea - *Design for learning: imagining pre-school space in a Uruguayan setting*.



The visit also enabled Pam and Paula to plan for ECER, where they were part of a symposium and to complete revisions on a co-authored article that has since been published.

For further information contact pam-ela.woolner@ncl.ac.uk

BLAST FROM THE PAST: LUKE'S BUSY SUMMER OF RESEARCH

CflAT's 2018-19 Placement Student, Luke Stewart, had a busy summer working on his own research project.

Luke was awarded a research scholarship to carry out a six-week project to be presented as an academic poster at an event at the university this winter. The research scholarship scheme is offered to students in the penultimate year of their studies to give them an idea of what academic research entails.

Luke explains, 'My project involved working with a local community group that functions as a support network (like a peer-support group) for people

who may be isolated or may be struggling with their mental health. They meet in a café to facilitate a relaxed, informal approach.

During the first few weeks of the project I volunteered at the group (without collecting data) and developed



rapport with the members. Then, during two data collection workshops, I used qualitative visual methods such as 'Diamond Ranking' to explore the participants' experiences of attending the group. I engaged them in a discussion about the most significant factors that make the group 'what it is' and how it functions.

The discussion sessions also served as a service improvement opportunity for the group since many of the participants shared ideas about changing and improving the group. The project has been a very rewarding experience and I've met some great people!

Welcoming someone new

CflAT is welcoming Charlie Thorpe, our new placement student.

My name is Charlie Thorpe, I come from a small city called Ripon in North Yorkshire. As part of my Psychology degree at Newcastle University I have taken a professional placement year at the CflAT.



The aim is to gain opportunities through helping them in many of their research projects locally, nationally and internationally. Already I feel like

an involved member of the friendly, insightful team.

Academically I am interested in developmental and social psychology as well as innovative methods for learning. Personally, I have an avid interest in teaching, film, media, music and technology. I enjoy travelling to new places, exploring them and visiting great eateries along the way with loved ones and friends. I am a people person through-and-through and am greatly looking forward to leaving my mark on the research that I undertake alongside my colleagues. Thank you to everyone who has helped me gain this opportunity and to everyone at CflAT for being so welcoming to me!

Contact: C.thorpe2@ncl.ac.uk

RESEARCH TEA TIMETABLE (Autumn 2019)

Our Wednesday Research teas aim to provide an informal forum for discursive examination of emerging research themes and concepts. Tea and cakes will be available from 3.45pm in the Centre base (KGV1 2.50), unless other wise stated, with the session officially beginning at 4pm.

23rd October: Dr. Monique Leygraaf - Who am I to tell someone else's story? Power and power relations in educational research

Wednesday 20th November: Dr Alison Whelan - Innovative assessment: creating a common framework through transnational collaboration

For further information on CflAT research teas and/or if you are interested in discussing some of your own research at a tea please contact Lucy.Tiplady@ncl.ac.uk. Information is also available from the Centre website (<http://www.ncl.ac.uk/cflat/news/teas/>)

CflaT at ECER

CflAT members took papers on a range of topics to the European education research conference, ECER 2019, this year held in Hamburg, Germany.

We talked about CflAT projects, contributed a workshop on co-production and presented with academics from other universities, across the UK and Europe who are partners in our research.

CflAT also made an important contribution to ECER's drive to reduce the conference's environmental impact, with Ulrike Thomas, Maria Mroz, Karen Laing and Pam Woolner travelling there and back by boat and train, rather than flying.

See page 4 for details of all our papers and please do contact colleagues for further information.

